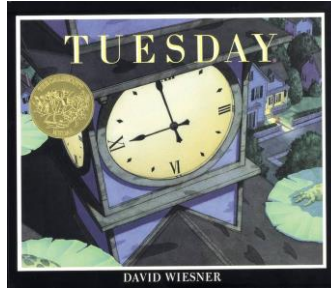


Key Writing for this term.

- I am beginning to use inverted commas and speech punctuation.
- I can expand details or events in my writing.
- I can express time, place and cause, using conjunctions such as when, before, after and while.
- I can use paragraphs to organise my writing.
- I can edit my writing.



Title:
Tuesday
By David Wiesner
Class: **Real**

Overview Science Plants and their food production.

Big question—How do plants make their food?

- I can identify and describe the functions of different parts of flowering plants; roots, stem/trunk, leaves and flowers.
- I can explore the requirement of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- I can investigate the way in which water is transported within plants.

Values

This term the following values will underpin our learning in school:

Courage
Mutual Respect
Kindness

Hook

Create wanted posters for frogs and frog puppets.



Key Learning -

History

The Bronze Age, were they better builders than the Egyptians..

PSHE

- **I can** give a few examples of things that I can take responsibility for in relation to my health and give an example of something that I've done which shows this.
- **I can** explain and give an example of a skill or talent that I've developed and set a goal to improve this.

As a parent you can: Encourage your child to practice their times tables and to read every evening. This year they will do daily spellings in school. Please ensure they wear their PE kit on a Tuesday and Wednesday. Homework will be set on Seesaw as when required.